Teacher Training Session 4: Reading Fluency/Teaching Comprehension

Father and Sons

A man had several sons who were always quarreling with one another, and he could not get them to live together in harmony. So he decided to convince them of their folly by the following means. Asking them to fetch a bundle of sticks, he invited each in turn to break it across his knee. All tried and all failed. Then he untied the bundle and handed them the sticks one by one. They all had no difficulty in breaking them. "There, my boys," he said, "united you will be more than a match for your enemies: but if you quarrel and separate, you will be weak and your enemies will defeat you." **Union is strength.**

Discussion Questions:

- 1. Were you able to read the text above in one minute? Why or why not?
- 2. What was difficult about the text? What affects our reading? How could someone help you read texts like this?

ways to help students read and "understand" texts:		
1. Goldilocks –	1. Use appropriate vocabulary and define	Define:
not too easy or	difficult words for students	-He decided to convince them
too hard!	2. Use a text to teach 1-2 new ideas, no more!	-but if you quarrel and separate
	3. Read piece by piece and make sure students understand every part before moving forward.	What level is this text appropriate for? Beginner/Intermediate/Adv.?
2. Sentence	1. Simplify complicated phrases by shortening	Shorten and clarify:
Simplification	them	There, my boys," he said, "united
	2. Shorten sentences – cut out reference words like "and"/"but"/"or"	you will be more than a match for your enemies: but if you quarrel and separate, you will be weak and
	3. Clarify reference words - he/she/it/they/that/etc.	your enemies will defeat you."
3. Ask	1. At the end of each paragraph, ask students	Create 5 comprehension
Comprehension	questions to make sure they understood	questions about "Father and
Questions	2. Ask Who/what/where/when/why of paragraph	Sons"
4. Summarizing	1. At the end of each paragraph, ask students to	Summarize "Father and Sons" in
	explain what happened	3 sentences.
	2. Tell the students to use their own words!	
5. Synthesizing	1. Ask questions about ideas not in the text	What is the moral of this story?
and Predicting	2. Predictions, what will happen next, elaboration	What do we learn? Who could you tell this story to?

Ways to help students read and *understand* texts: